

DEEP

Lesson #3

What Spiritual Authority Exists?

The purpose of this lesson plan is to:

- Create a fun and interactive learning experience
- Provide teaching options in addition to the Leader Q Card
- Creatively revisit the Bible story featured in the teaching video
- Give kids an opportunity to further explore the application point

PROGRAM

Activity	Length of Segment	Running Time
Q Card: Discussion	15 minutes	Start-15 minutes
Picture: Bible Story	5 minutes	15-20 minutes
Play: Learning Activity	10 minutes	20-30 minutes
Plan: Group Commitment	5 minutes	30-35 minutes
Prayer: Prayer Cards	5 minutes	35-45 minutes

PREP

You will need:

- 50 strands of yarn for each small or large group (6 inches per strand/divide into 2 sets of 25 each)
- Game Prizes (optional)
- Story Props (optional)
- Prayer Cards (1 per kid)
- MAP Books (1 per kid)

PICTURE

(The Bible Story)

In this portion of your class time you have the opportunity to review the Bible verses presented earlier in the teaching video. The object is to paint a picture that kids will understand and remember. When reading the verses, remember you are painting a picture for your viewers. Have fun and explore your creativity. Here are some ideas to make your storytelling more memorable:

- You could ask the kids to act out the story as you read it aloud
- Try using props like: donkey (pole), garments (clothing)
- The characters in the story are: Jesus, Disciples, Owners, Followers, Pharisees

After telling this story, Jesus went on toward Jerusalem, walking ahead of his disciples. As he came to the towns of Bethphage and Bethany on the Mount of Olives, he sent two disciples ahead. "Go into that village over there," he told them. "As you enter it, you will see a young donkey tied there that no one has ever ridden. Untie it and bring it here. If anyone asks, 'Why are you untying that colt?' just say, 'The Lord needs it.'"

So they went and found the colt, just as Jesus had said. And sure enough, as they were untying it, the owners asked them, "Why are you untying that colt?"

And the disciples simply replied, "The Lord needs it." So they brought the colt to Jesus and threw their garments over it for him to ride on.

As he rode along, the crowds spread out their garments on the road ahead of him. When he reached the place where the road started down the Mount of Olives, all of his followers began to shout and sing as they walked along, praising God for all the wonderful miracles they had seen.

"Blessings on the King who comes in the name of the LORD! Peace in heaven, and glory in highest heaven!"

But some of the Pharisees among the crowd said, "Teacher, rebuke your followers for saying things like that!"

He replied, "If they kept quiet, the stones along the road would burst into cheers!"

PLAY

(Learning Activity)

In this portion of your class time you will lead your class in a fun and exciting activity that will help your kids apply the Bible lesson to their everyday lives.

"Shout His Praise!"

HOW TO START:

- Divide kids into 2 teams
- Give 25 strands of yarn to each team

HOW TO PLAY:

- Say, "This game is called Shout His Praise. This game will remind us to give praise to Jesus who is in charge of everything"
- Begin Round #1
- Read a phrase or picture to both teams (see below)
- Each team will race to spell out the phrase or create the picture with their strands of yarn
- Teams will shout the phrase or picture word together when finished
- First team to finish and shout the phrase/picture earns 10 points
- Repeat all steps for the remaining phrases and pictures (see below)
- Team with the most points wins

PHRASES/PICTURES:

- "Jesus is Lord"
- Cross (picture)
- "Shout his Praise"
- Crown (picture)
- "Christ is King"
- Heart (picture)

PLAY OPTIONS:

- Hand out game prizes to all players
- For Younger Players: Make the yarn phrases/pictures together instead of competing for time

PLAN

(Group Commitment)

In this portion of your class time you have the opportunity to lead your group to make a commitment. You may select any ONE of the options provided or your group may create its own. Encourage the kids to write their commitments on their Prayer Cards so you can be praying for them during the week.

Commitment Options:

- Write a song of praise declaring that Jesus is Lord. Sing your song to a friend or someone in your family.
- Write a poem of praise declaring that Jesus is Lord. Bring your poem to read at church next week.
- Draw a picture or make a painting of praise declaring that Jesus is Lord. Hang your picture up in your room to remind you that Jesus is in charge of everything.

PRAYER

In this portion of your class time, have your kids fill out the Prayer Card. Take the cards home and pray for your kids throughout the week. End your time together by praying for your group commitment.

Hand out prayer cards

- Ask kids to fill in their commitments in the space provided
- Ask kids to fill in their prayer requests in the space provided
- Collect cards so you can take them home and pray for your kids
- Close in prayer

God, we thank you for sending Jesus to die on the cross for us. He is our Beautiful Savior and our Glorious Lord. We thank you for giving him all authority and we know that he is in charge of everything. Help us to always shout his praise. Help us to understand that he is in charge. Help us to give everything in our lives to Christ, and please help us to do the things we have committed to do this week. In Jesus' name, amen.

Remember to...

- Hand out the MAP Books
- Remind the kids to complete them and bring them back next week